

Evaluation of Faculty in stated area:

		Strongly Disagree			Strongly Agree	
		1	2	3	4	5
1.	Content was presented in an organized fashion	1	2	3	4	5
2.	Content was presented clearly and effectively	1	2	3	4	5
3,	Was responsive to questions/comments	1	2	3	4	5
4.	Teaching aids/audio visuals were used effectively ¹	1	2	3	4	5
5.	Teaching style was effective	1	2	3	4	5
6.	Content met stated objectives	1	2	3	4	5
7.	Content presented was applicable to my practice ¹	1	2	3	4	5

D. As a result of attending this program, I see the value to me in the following ways (check all that apply)

- I gained one or more specific ideas that I can implement in my area of practice
- I learned a new approach to my practice
- It may help me do a better job
- I don't see the impact of the program on my job
- Other

Supporting Citations:

Knouse, L. E., Cooper-Vince, C., Sprich, S., & Safren, S. A. (2008). Recent developments in the psychosocial treatment of adult ADHD. *Expert Review of Neurotherapeutics*, 8(10), 1537+.

Muller, U., & Asherson, P. (2012). Addressing common misconceptions about attention deficit hyperactivity disorder in adults. *Neuropsychiatry*, 2(3), 185+

Philipsen, A. (2012). Psychotherapy in adult attention deficit hyperactivity disorder: implications for treatment and research. *Expert Review of Neurotherapeutics*, 12(10), 1217+.

Retz, W., Stieglitz, R.-D., Corbisiero, S., Retz-Junginger, P., & Rosler, M. (2012). Emotional dysregulation in adult ADHD: what is the empirical evidence? *Expert Review of Neurotherapeutics*, 12(10), 1241+.

Other comments are most welcome:

NAME (optional) _____